

Complete progress reports and review with the parent. Submit the completed report to the service coordinator no later than **2 weeks** prior to the 6-parent wants to fill it out.

Authorized Frequency? \_\_\_\_\_ Date you started working with this child: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Where have services been delivered? \_\_\_\_\_

Has the parent(s) been present for the sessions, if not, how have you communicated with the family?

If there have been any gaps in service delivery of more than three consecutive scheduled visits, describe the length and the reason(s).

List the child's medical diagnosis(es) (if any):

Is the child using assistive technologies? ☐ Yes ☐ No

Is a new AT Device being requested? ☐ Yes ☐ No

If yes, identify the type of device, and the Functional Outcome (from the IFSP) and specify how the device is helping (or will help) to achieve the Outcome:

I. Below list all the functional outcomes and objectives. Indicate the progress for each:

Functional Outcome 1: \_\_\_\_\_

	Rate Progress in This Time Period				
	No Progress	Little Progress	Moderate Progress	Great Deal of Progress	Outcome Achieved
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check Y/N to indicate if the objective(s) was achieved in this time period. Check (E) to indicate if the skills related to the objective are emerging.

1a. Objective:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Emerging <input type="checkbox"/>
1b. Objective:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Emerging <input type="checkbox"/>
1c. Objective:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Emerging <input type="checkbox"/>
1d. Objective:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Emerging <input type="checkbox"/>
1e. Objective:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Emerging <input type="checkbox"/>

Was this functional outcome and objectives identified at the IFSP meeting? Yes ☐ No ☐

If not, the date it was changed and the reason.

IFSP Functional Outcome 2: \_\_\_\_\_

	Rate Progress in This Time Period				
	No Progress	Little Progress	Moderate Progress	Great Deal of Progress	Outcome Achieved
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check Y/N to indicate if the objective(s) was achieved in this time period. Check (E) to indicate if the skills related to the objective are emerging.

1a. Objective:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Emerging <input type="checkbox"/>
1b. Objective:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Emerging <input type="checkbox"/>
1c. Objective:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Emerging <input type="checkbox"/>
1d. Objective:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Emerging <input type="checkbox"/>
1e. Objective:	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Emerging <input type="checkbox"/>

Was this functional outcome and objectives identified at the IFSP meeting? Yes ☐ No ☐

If not, the date it was changed and the reason.

# Early Intervention Provider Progress Report

**JE Gale**



## Early Intervention Provider Progress Report:

*Rehabilitation R & D Progress Reports*, 1991      *Annual Progress Report* Illinois. Dept. of Human Services, 2011      VA Health Services Research & Development Progress Reports, 1999      **Accountability for public money - progress report** Great Britain: Parliament: House of Commons: Committee of Public Accounts, 2012-04-17 This report is a follow up to the Committee's report on Accountability for Public Money HC 740 session 2010-11 ISBN 9780215559029 an issue at the core of the relationship between Parliament and government Accounting Officers remain accountable to Parliament for funds voted to their departments but the policy intention is that local bodies will have significant discretion over the services they deliver In the Government's response Accountability Adapting to Decentralisation Sir Bob Kerslake drew a distinction between those services that government delivers directly and those that it may fund but are delivered in more decentralised arrangements He proposed that Accounting Officers set out in Accountability System Statements the arrangements they have in place to provide assurance about the probity and value for money of funds spent through devolved systems All departments are expected to produce Statements by summer 2012 Departments have made a genuine effort to develop arrangements which reconcile accountability and localism but the Statements so far are unwieldy and considerably more needs to be done to improve their clarity consistency and completeness There is concern that accountability frameworks must drive value for money and critically are sufficiently robust to address the operational or financial failure of service providers Departments are placing increasing reliance on market mechanisms such as user choice to drive up performance and value for money but there are limits to what these mechanisms can achieve The Treasury needs to take ownership of the system and ensure that the Comptroller and Auditor General has the necessary powers and rights of access to examine the value for money of funds spent through devolved systems      *People of Influence: A progress report on the Council on Social Action's work on one-to-one* COUNCIL ON SOCIAL ACTION., 2009      **Developmental-Behavioral Pediatrics** William B. Carey, Allen C. Crocker, Ellen Roy Elias, William P. Coleman, 2009-04-28 The fourth edition of Developmental Behavioral Pediatrics the pioneering original text emphasizes children's assets and liabilities not just categorical labels It includes fresh perspectives from new editors Drs William Coleman Ellen Elias and Heidi Feldman as well as further contributions from two of the original editors William B Carey M D and Allen C Crocker M D This comprehensive resource offers information and guidance on normal development and behavior genetic influences the effect of general physical illness and psychosocial and biologic factors on development and behavior It is also sufficiently scholarly and scientific to serve as a definitive reference for researchers teachers and consultants With a more user friendly design and online access through Expert Consult functionality this resource offers easy access comprehensive guidance Features new chapters dealing with genetic influences on development and behavior crisis management coping strategies self esteem self control and inborn errors of metabolism to cover the considerable advances and latest developments in the field Focuses on the clinical aspects of function and

dysfunction rather than arranging subjects according to categorical labels Emphasizes children's assets as well as their liability so you get a well developed approach to therapeutic management Concludes each chapter with a summary of the principle points covered with tables pictures and diagrams to clarify and enhance the presentation Offers a highly practical focus emphasizing evaluation counseling medical treatment and follow up Features superb photos and figures that illustrate a wide variety of concepts Offers access to the full text online through Expert Consult functionality at [www.expertconsult.com](http://www.expertconsult.com) for convenient reference from any practice location Features new chapters dealing with Genetic Influences on Development and Behavior Crisis Management Coping Strategies Self Esteem Self Control and Inborn Errors of Metabolism Presents a new two color design and artwork for a more visually appealing and accessible layout Provides the latest drug information in the updated and revised chapters on psychopharmacology Introduces Drs William Coleman Ellen Elias and Heidi Feldman to the editorial team to provide current and topical guidance and enrich the range of expertise and clinical experience Covers the considerable advances and latest developments in this subspecialty through updates and revisions to existing material Your purchase entitles you to access the web site until the next edition is published or until the current edition is no longer offered for sale by Elsevier whichever occurs first If the next edition is published less than one year after your purchase you will be entitled to online access for one year from your date of purchase Elsevier reserves the right to offer a suitable replacement product such as a downloadable or CD ROM based electronic version should online access to the web site be discontinued

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## **Early Intervention Provider Progress Report** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Early Intervention Provider Progress Report**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence.

Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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## Early Intervention Provider Progress Report Introduction

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