



Jg. 18 / Sonderheft Hochschullehre (April 2023)

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**Digitalisierung der Hochschullehre –
Projekte österreichischer Hochschulen
2020–2024**

E Learning Strategien F R Hochschullehre Zeitschrift Hochschulentwicklung Ebook

Claudia Bremer



E Learning Strategien F R Hochschullehre Zeitschrift Hochschulentwicklung Ebook:

E-Learning-Strategien für die Hochschullehre Sabine Seufert, Martin Ebner, Michael Kopp, Bettina Schlass, 2015-05-12 Den neuen technischen Entwicklungen steht eine Hochschule mit jahrzehntelanger Lehr und Lerntradition gegen über und sieht sich gezwungen diese zielgruppenad quater anzubieten Dazu kommt dass vermehrt neue didaktische Möglichkeiten wie Flipped Classroom Konzepte Mobile Learning Konzepte oder Ansätze des Ubiquitous Learning aufpoppen Diskussionen über Open Educational Resources und Massive Open Online Courses verschärfen zusätzlich die Situation Mit anderen Worten die Zeit des Experimentierens mit den oftmals zitierten Neuen Medien ist vorbei es braucht eine klare strategische Ausrichtung und Positionierung der Hochschule mit einer entsprechenden Budgetierung um den zukünftigen Ansprüchen gerecht zu werden Denn eines scheint klar Die Studierenden von morgen werden dies einfordern Mit diesem Band wollen wir einen kleinen Beitrag leisten und erste Überlegungen bzw bereits entwickelte und auch umgesetzte E Learning Strategien darstellen sowie deren Vor und Nachteile diskutieren

E-Learning-Strategien und E-Learning-Kompetenzen an Hochschulen Claudia Bremer, 2004 E-Learning Strategien als Spannungsfeld für Hochschulentwicklung, Kompetenzansätze und Anreizsysteme Claudia Bremer, 2007 **Didaktische E-Learning-Szenarien für die Hochschullehre** Annika Jokiahö, 2018-02 *Wie Corona die Hochschullehre verändert* Ullrich Dittler, Christian Kreidl, 2023-05-20 Die Hochschulen in Deutschland, Österreich und der Schweiz sahen sich durch die Covid 19 Pandemie in den Corona Semestern 2020 bis 2022 gezwungen auf traditionelle Präsenzlehre temporär zu verzichten und innerhalb kürzester Zeit auf Online Lehre umzustellen Erstmals in der Hochschulgeschichte mussten sich alle Institutionen, alle Lehrenden und auch alle Studierenden gleichzeitig mit den damit einhergehenden digitalen Lehrformen und Technologien auseinandersetzen Dieses Buch dokumentiert zum einen wie die Hochschulen und die Lehrenden auf die Herausforderungen der Corona Semester reagierten und welche Erfahrungen bei der Online Lehre gesammelt wurden Zum anderen wird diskutiert wie diese Entwicklungen dauerhaft die Lehre an Hochschulen verändern könnten Es sind dabei bewusst vielfältige und unterschiedliche Blickwinkel in den einzelnen Beiträgen vertreten die Perspektive der Hochschulverwaltungen, von zentralen Support Einrichtungen sowie die Sichtweise von Lehrenden und Studierenden Die grundlegende Zielsetzung des Buches besteht darin die umfassenden Erfahrungen die in den Corona Semestern gemacht wurden als Chance aufzuarbeiten um daraus verbesserte Ansätze für die zukünftige Hochschullehre zu entwickeln In der bearbeiteten zweiten Auflage stehen daher die zahlreichen Erfahrungen die in den Corona Semestern 2020 bis 2022 gemacht wurden im Vordergrund Der Inhalt Technische Maßnahmen zur Digitalisierung der Hochschullehre Konzepte zur Online Lehre im Umfeld des Krisenmanagements Hochschuldidaktische Ansätze einer zeitgemäßen Lehre Empirische Ergebnisse zur Substitution der Präsenz Lehre durch Online Lehre Die Herausgeber Prof Dr Ullrich Dittler ist Experte für eLearning an der Hochschule Furtwangen und dort zudem Leiter des Zentrums für Lehren und Lernen ZLL der Hochschule

Hon Prof Dr Christian Kreidl ist selbst ndiger Trainer in der Erwachsenenbildung und Referent an zahlreichen Hochschulen in sterreich Er ist Experte und Autor f r die Themen eLearning Unterrichtsgestaltung und Einsatz neuer Medien

Integration von E-Learning in die Hochschullehre Gudrun Bachmann,Martina Dittler,2004

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