EXPLORING EDUCATION THROUGH PHENOMENOLOGY

DIVERSE APPROACHES

GLORIA DALL'ALBA

WILEY-BLACKWELL

Exploring Education Through Phenomenology Diverse Approaches

Oscar Koopman,Karen J. Koopman,Wally Lumadi,Samuel Amponsah

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Exploring Education Through Phenomenology Gloria Dall'Alba, 2010-01-15 This book explores the resurgence of interest in phenomenology as aphilosophy and research movement among scholars in education thehumanities and social sciences Brings together a series of essays by an international team of philosophers and educationalists Juxtaposes diverse approaches to phenomenological inquiry and addresses questions of significance for education today Demonstrates why phenomenology is a contemporary movement that is both dynamic and varied Highlights ways in which phenomenology can inform a broad rangeof aspects of educational theorising and practice includinglearning through the body writing online being an authenticteacher ambiguities in becoming professionals and schooltransition **Exploring Curriculum** Landscapes in Africa Oscar Koopman, Karen J. Koopman, Wally Lumadi, Samuel Amponsah, 2025-06-13 This book examines post colonial curriculum transformation across seven African nations These are South Africa Egypt Cameroon Nigeria Zimbabwe Namibia and Ghana It investigates whether these educational systems have truly decolonized their curricula or still remain rooted in Western frameworks despite achieving political independence Through analysis of curriculum policies and teaching practices the authors explore educational reform dynamics in post colonial African contexts The book evaluates how successfully these systems have incorporated indigenous knowledge and local ways of knowing versus continuing to propagate Western paradigms The work provides both theoretical and empirical analysis of challenges and opportunities in rebuilding African education systems that reflect local cultural values while addressing modern educational needs

Heidegger and the Lived Experience of Being a University Educator Joshua Spier,2018-02-09 This book explores the lived meanings of being a university educator from an existential perspective The book enriches our understanding of educators experiences in light of Martin Heidegger's early philosophy and vice versa opening our understanding of Heidegger's philosophy through educators experiences Also drawing on the philosophical insights of Hans Georg Gadamer the book situates the purposes and experiences of the educator in historical and contemporary contexts. In doing so the author reveals that being a university educator is essentially characterised by conversation and time Inspired by the author's own experiences of teaching community development and sociology within a youth work specific bachelor degree the book invites educators to apply existential philosophy as a tool to reflect upon their own experiences and to reconnect with the question of what it means to be an educator in their shared world of practice. This thoughtful volume is sure to resonate with the experiences of readers who educate within a university context.

Being and Becoming Through Higher Education Gloria Dall'Alba,2024-07-10 This book focuses on the importance of an ontological dimension for today's higher education with critical attention to implications for the student experience engagement satisfaction wellbeing employability dis embodiment and activism in which students take a stand on their own being and becoming In accessible language key philosophical ideas are explored for their relevance to contemporary higher education integrating philosophical with

pedagogical perspectives Although much of the material has been published previously there is value in bringing it together into a single volume in exploring an ontological dimension of higher education as it is embodied In doing so the book demonstrates benefits to pedagogy through sustained attention to philosophy and theory and vice versa thereby contributing to recent heightened interest in the philosophy and theory of higher education This book is intended to prompt re imagining the ways in which higher education is conceived and conducted An argument is put forward for greater emphasis on expanding possibilities for knowing acting and being toward fuller lives of interdependence with others and things in an interconnected world Through highlighting an ontological dimension in this manner a hope filled future emerges for higher education Essays on Nature and the Philosophy of Environmental Education Michael Bonnett, Justin Dillon, Alan Reid, 2025-09-26 This volume identifies and debates important elements of what would be involved in an education that is truly adequate for the environmental situation that currently confronts us The chapters in the book present a wide variety of perspectives and raise questions about much mainstream environmental education particularly the heavy emphasis given to science in understanding environmental problems and to technology for solving them Contributions argue that there are other equally if not more important aspects to be considered notably our underlying attitudes towards nature and the quality of our underlying relationship with it They raise questions about what we mean by nature and how we come to know it most authentically in its many facets The overweening anthropocentrism and desire for mastery that informs much of current Western engagement with nature is revealed as stymying our ability properly to recognise nature s intrinsic value and moral standing Consideration is given to the need for a curriculum in which morality poetry and myth art and the humanities have key roles to play and where our understandings of the qualities of time and space that frame the curriculum are refreshed The majority of the chapters in this book were originally published in the journal Environmental Education Research

Out-of-Field Teaching and Education Policy Anna Elizabeth Du Plessis,2020-01-11 This book focuses on the elusive out of field teaching phenomenon and its direct effects on quality education globally Based on the experiences and concerns of teachers and school leaders it investigates the phenomenon s impact on everyday teaching and school practices and offers insights into the challenges that out of field teachers face in maintaining their role as the knowledgeable counterpart in their teaching and learning environments In this frame it also highlights the often overlooked importance of initial teacher education and its preparation of prospective teachers for employment in complex school contexts subjects or year levels The book emphasises the need to develop specific policy strategies to effectively address the global implications of out of field teaching and explores the potential of micro education policies as targeted support resources for teachers in these challenging positions Through this new policy lens which renegotiates the discourse of education policy as a quality education improvement framework the book offers readers a comprehensive understanding of the urgent need for policy to uphold all stakeholders involved in these unique and complex environments Accordingly the book is a valuable resource for

academic advisors decision makers policy makers and educational and school leaders in developing new approaches to improving school outcomes that promote the retention of teachers for a strong and stable teaching workforce Handbook of Learning David Scott, Eleanore Hargreaves, 2015-08-17 Profound and useful readers will benefit from the systematic treatment of learning through superb scholarship Cultural philosophical curricular pedagogical historical perspectives on learning curriculum pedagogy and assessment and learners make this collection unique Carol A Mullen Professor of Educational Leadership Virginia Tech Learning is a fundamental topic in education Combining traditional views of learning and learning theory with sociocultural and historical perspectives this Handbook brings together original contributions from respected researchers who are leading figures in the field The editors provide a insightful introduction to the topic and the theories frameworks themes and issues discussed in the individual chapters are central to each and every learning episode The Handbook is organized into four sections each beginning with a short introduction Philosophical Sociological and Psychological Theories of Learning Models of Learning Learning Curriculum Pedagogy and Assessment Learning Dispositions Life Long Learning and Learning Environments **Encyclopedia of Educational Theory and Philosophy** D. C. Phillips, 2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished General Editor and an international Editorial Board Entries are followed by cross references and further reading suggestions A Chronology of Theory within the field of education highlights developments over the centuries a Reader's Guide groups entries thematically and a master Bibliography facilitates further study The Reader's Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory The British National Bibliography Arthur James Wells, 2009

Qualitative Approaches to Evaluation in Education David Fetterman,1988-09-07 Critics of qualitative educational evaluation frequently assume this approach is a monolithic entity rather than a multitude of varied approaches This collection dispels this myth by comparing contrasting and clarifying various qualitative approaches It represents a wealth of practical alternatives designed to add to the evaluator's arsenal The editor has combined classic papers with newer writings

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web wien hat sich zu einem richtigen veganen mekka gemausert vegane gerichte sind in den meisten restaurants problemlos erhältlich die anzahl der rein veganen lokale steigt immens der vegane supermarkt erleichtert die versorgung und vegane shops sorgen für alles notwendige für einen veganen lifestyle

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web alles ist vegan vegane restaurants in wien dein ultimativer guide bei unserem guide stellen wir euch 10 vegane restaurants genauer vor 25 weitere lokale und foodtipps haben wir euch ebenfalls mit link zur homepage und adresse in eine liste am ende des artikels gepackt nach bezirken sortiert dazu gibt es eine übersichtliche karte

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web vegan vegetarisch 1040 wieden wien tisch restaurant speichern auch das restaurant tisch im 8 bezirk ist ein heißer tipp für alle die am liebsten komplett pflanzlich essen das angebot ist beachtlich und reicht von frühstück am wochenende über mittag

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web jan 16 2023 wer in wien vegan in den tag starten will hat die qual der wahl hippe lokale wie das the lala im 7 bezirk versorgen euch mit gesunden frühstücks bowls belegten broten salaten oder verführerischen süßspeisen ganz ohne tierische zutaten

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web jan 10 2023 here is the ultimate list of the best vegan restaurants in vienna if you need a healthy dinner or just a fast snack here you find the right restaurant in vienna we show you our favorites when it comes to vegan burgers breakfast ice cream or cakes

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web restaurants mit veganer küche in wien die auswahl basiert auf relevanz bewertungen von nutzern und beliebten reisen informationen zu tischreservierungen und chefkoch erlebnissen werden lediglich von unseren partnern

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austria sparefrohgasse 1 vienna austria hamburgerstr 14 at theater spektakel vienna austria so that s our list of the very best vegan food that vienna has to offer

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web oct 3 2023 im schönen wien wird so ziemlich jeder vegane wunsch erfüllt hier kommen fast food junkies ebenso wie sushi liebhaber innen oder traditionelle heurigenbesucher innen voll und ganz auf ihre kosten wir geben euch einen Überblick über das vegane angebot damit der wien besuch zum kulinarischen erlebnis werden

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web published on 22 aug 2018 thinking of visiting the beautiful city of vienna austria luckily for us vienna s vegan scene is as fantastic as its views with a greater number of vegan eateries activities and experiences on offer throughout the city than ever before

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web sep 6 2019 arriving from bratislava which is amazing for vegan food i expected quite a lot as a vegan in vienna after all austria borders germany which is one of the most vegan friendly countries in the world read on for my experience as a vegan in vienna

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web ob fleischloser burger veganer kuchen oder wiener spezialitäten auf pflanzlicher basis die fleischlose küche ist längst in wien angekommen vegane restaurants setzen dabei auf rein vegane küche oder bieten eine breite variation an veganen alternativen an da kommen auch nicht veganer ins schwärmen

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web oct 6 2023 is vienna vegan friendly while traditionally known for its hearty austrian cuisine which is heavily meat and dairy based the number of vegan options have steadily been growing vienna boasts a variety of dedicated vegan and vegetarian restaurants bakeries and even ice cream shops

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web hungry for vegan whether meat free burgers vegan cakes or viennese specialties on a plant basis meat free cuisine has long since arrived in vienna vegan restaurants opt for purely vegetarian cuisine or offer a wide range of