



Name: _____ # _____

Book Title: _____

***I can retell the sequence of events in a story (beginning, middle, end).**

Beginning

Middle

End

First Grade Retelling Graphic Organizer

Candace S. Bos, Sharon Vaughn

A red circular graphic element with a gradient, appearing as a partial circle or a thick curved line, located to the right of the authors' names.

First Grade Retelling Graphic Organizer:

First, Next, Then, Last Lauren Kallina Matthes, 2009 Research question and sub questions How will second grade students who are performing below grade level in reading benefit from using stuffed animals and graphic organizers during homogeneous group instruction to aid them in retelling with beginning middle and end 1 How will student s discussion with others about a book lead to increased motivation and retelling skills in reading 2 Will students be able to use character names and correct pronouns when retelling the story using tangible figures to represent the characters during retelling 3 Will having students explain the events of the story to a peer or family member increase their retelling abilities Research activities Context This intervention took place in a self contained second grade classroom of 18 students The research focused on four students three of which were English Language Learners These four below grade level readers struggled with comprehension specifically retelling Methods and data Students were taught about basic story structure beginning middle and end They were taught how to retell the events of the story using both stuffed animals and a graphic organizer to represent the characters in the story After practicing this strategy students worked in their homogeneous reading group read a book at their level and manipulated the stuffed animals to retell the story As homework students were asked to share the story with their siblings parents or friends The following day students told the story to a peer using the figures to help them Data sets included collection of reading levels comprehension scores retelling scores as well as attitudinal data about reading Results Comparisons of baseline and outcome data indicate that the stuffed animals and graphic organizers did positively aid in retelling The graphic organizer allowed students to organize their thoughts of the events that occurred using first then next and last The graphic organizer also provided all students especially the English Learners with a visual aid to see that the story could be divided into sections such as beginning first middle second middle and then last It also provided vocabulary reminders by having the words first next then and last in the separate boxes By using stuffed animals and building the foundation of relating and representing the character with the stuffed animals students were able to use correct pronouns and character names with more accuracy The homogenous grouping allowed students to have less anxiety and focus on the task while increasing both their retelling and motivation Grade level Second Grade Data collection methods Oral Summaries Observation Student Engagement Behavior Tallies Reading Assessment Survey Attitude Curriculum areas Reading English Language Arts Instructional approaches Graphic Organizers Reading Comprehension Reading Fluency First Graphic Organizers Rhonda Graff Silver, Rhonda Graff, 2003-11-01 Boost reading comprehension and reach all your learners with these ready to go reproducible templates **Resources in Education** , 1995 **Mining Complex Text, Grades 2-5** Diane Lapp, Thomas DeVere Wolsey, Karen Wood, 2014-10-07 Your power tools for making the complex comprehensible Now more than ever our students are being asked to do highly advanced thinking talking and writing around their reading If only there were ingenious new tools that could give our students the space to tease apart complex ideas in order to comprehend and

weld their understandings into a new whole Good news these tools exist Mining Complex Text You ll learn how graphic organizers can Help students read reread and take notes on a text Promote students oral sharing of information and their ideas Elevate organized note making from complex text s Scaffold students narrative and informational writing Making the Most of Small Groups Debbie Diller,2023-10-10 Author Debbie Diller turns her attention to small reading groups and the teacher s role in small group instruction Making the Most of Small Groups Differentiation for All grapples with difficult questions regarding small group instruction in elementary classrooms such as How do I find the time How can I be more organized How do I form groups How can I differentiate to meet the needs of all of my students Structured around the five essential reading elements comprehension fluency phonemic awareness phonics and vocabulary the book provides practical tips sample lessons lesson plans and templates suggestions for related literacy work stations and connections to whole group instruction In addition to ideas to use immediately in the classroom Diller provides an overview of relevant research and reflection questions for professional conversations **Assessing Readers** Rona F. Flippo,Kristin Gehsmann,Juliet Halladay,2021-06-28 The third edition of Assessing Readers continues to bridge the gap between authentic informal and formative assessments and more traditional quantitative and summative assessment approaches Designed to assist educators and reading specialists in making informed decisions about not only what to assess but also how it provides teachers with a menu of qualitative assessment options encouraging them to consider their own values and beliefs in light of the goals they have for the students they teach Building on nearly four decades of theory research and practice it is up to date with current research and offers specific assessment instruction and organizational ideas and strategies With an emphasis on comprehension motivation and engagement and developing strategic knowledge Assessing Readers offers a road map for teachers trying to meet the demands of increasingly rigorous standards Features include examples of student centered assessment ideas for organizing and managing differentiated instruction sample lesson plans and authentic case studies Accessible and practical the third edition empowers pre service and in service teachers alike encouraging them to think about the importance of their assessment and instructional choices and supporting them with the tools they need to achieve their goals and meet the needs of all students Changes in the Third Edition A new focus on literacy development and developmentally responsive instruction Expanded coverage of emergent literacy and the assessment of foundational skills including concepts about print storybook reading phonological and phonemic awareness alphabet knowledge and concept of word in text A new section on assessing vocabulary and morphological knowledge Expanded coverage of response to instruction intervention RTI New information on assessment and instruction of culturally and linguistically diverse students Increased attention to issues of social justice educational equity and anti bias practices **Reading Professional Development Institute: Reading comprehension, vocabulary, & wide reading** ,1999 Holt Leveled Library, Second Course Harcourt School Publishers,2005 **Reading Their Way** Dorothy J. Donat,2003 Reading Their Way is a guide to a

balanced literacy instruction program that incorporates research based components and utilizes the best of the phonics and whole language approaches **Reading Horizons** ,2008 Resources in Education ,1997 *Harcourt School Publishers* *Storytown* Harcourt School Publishers,HSP,2005-12 **McGraw-Hill Reading** ,2003 **Assessing and Correcting Reading and Writing Difficulties** Thomas G. Gunning,2006 MyLabSchool Where the classroom comes to life bull bull Watch real classrooms in action in the MLS VideoLab bull Study for the PRAXIS exam using our video cases and practice test bull Prepare for your first or next job interview with the MLS Career Center bull Learn how to write effective research papers with Research Navigator Contact your local Allyn Bacon sales representative for more information about this great tool or for the Valuepack ISBN **The Education Index** ,1984 **The Effectiveness of the Use of Graphic Organizers in a First Grade Classroom for Reading Comprehension** Carie Marrah,2009 **Getting Ready to Teach Reading, Grade 5** Susan J. Herron,Anne Vander Woude,School Specialty Publishing,2004-05-17 If you want to build a fantastic reading program but aren t sure how this book is for you Let this comprehensive resource take you all the way from classroom setup to final assessment With tested tips from experienced teachers this indispensable reference will be your guide to what really works You ll love the easy to use suggestions and your students will love the fun engaging text rich environment you help create **Strategies for Teaching Students with Learning and Behavior Problems** Candace S. Bos,Sharon Vaughn,2006 Give your students the help they need and can use immediately Based on current research on the best practices for teaching students with learning and behavior problems in a variety of settings the sixth edition of Strategies for Teaching Students with Learning and Behavior Problems contains more applied teaching strategies than ever before There is also increased emphasis on the topics of progress monitoring and assessment diversity and English language learners and family involvement Icons throughout the text highlight discussions related to these topics About the Book bull bull Focuses on how to teach and how to apply methods making it easy to transfer new skills to school settings bull Basic how tos regarding IEPs consultation classroom and behavior management scheduling and classroom design are covered extensively bull Apply the Concept boxes allow the reader to see how concepts can be applied to learning situations bull Instructional Activities throughout the book provide teaching activities and games that can be taken right into the classroom bull Case studies of teachers and students working to succeed in classrooms are included in every chapter Information is presented in a way that is accessible and relevant New to This Edition bull bull Reflects new IDEA 2004 legislation bull Increased coverage of progress monitoring reflects the increased importance of assessment today bull Increased coverage of methods for communicating and working effectively with parents and families bull Spotlight on Diversity features incorporate the most current methods for teaching diverse students populations including students from culturally and linguistically diverse backgrounds bull All new Tech Tips highlight software and other technology that can enhance teaching and learning bull Classroom Applications discuss the use of in depth teaching methods in the classroom **Current Index to Journals in**

Education ,1998

Linguistics and Language Behavior Abstracts ,1995

First Grade Retelling Graphic Organizer Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **First Grade Retelling Graphic Organizer**, a literary masterpiece that delves deep into the significance of words and their affect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall affect on readers.

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