

PHYSICS

UNIT 13: ELECTROSTATICS

Emalah Foundation School & College

Conceptual Questions

13.1. An electrified rod attracts pieces of paper. After a while these pieces fly away! Why?

Suppose a glass rod is rubbed with silk, it becomes positively charged (an electrified rod). When this glass rod is brought close to the pieces of paper, by electrostatic induction, a negative charge appears on pieces of paper due to which these pieces of paper attracted towards the rod. But when these pieces of paper touch the charged rod, some of electrons from the pieces of paper are transferred to the glass rod and then pieces of paper also become positively charged, due to which there will be the force of repulsion between rod and pieces of paper, hence the pieces of paper fly away from the rod.

13.2.- How much negative charge has been removed from a positively charged electroscope if it has a charge of $7.5 \times 10^{-13} \text{ C}$?

$7.5 \times 10^{-13} \text{ C}$ of negative charge has been removed from an electroscope to produce a positive charge of $7.5 \times 10^{-13} \text{ C}$ on the electroscope.

13.3. In what direction will a positively charged particle move in an electric field?

In an electric field positively charged particle will move from a point of higher potential to a point of lower potential i.e., the positively charged particle will move in the direction of electric field.

13.4. Does each capacitor carry equal charge in series combination? Explain.

Yes, each capacitor carries equal charge in series combination. When capacitors are connected in series, the same amount of charge flows through each capacitor. This is because the capacitors are connected in a single path, and the charge that flows out of one capacitor must flow into the next capacitor.

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In a series combination of capacitors, the total capacitance is less than the capacitance of any individual capacitor. This is because the capacitors are connected in a single path, and the charge that flows out of one capacitor must flow into the next capacitor. The total capacitance is the reciprocal of the sum of the reciprocals of the individual capacitances.

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Electrostatic Conceptual Questions

Marta Cecilia Pocoví



Electrostatic Conceptual Questions:

Course in Physics 4: Electrostatics and Current Electricity , Physics for Global Scientists and Engineers, Volume 2 Raymond A. Serway, John W. Jewett, Wayne (California State Polytechnic University Rowlands, Pomona), Kate Wilson, Wayne Rowlands, Anna (University of Canberra Wilson, Australian National University), 2016-10-01 This second edition of Serway's Physics For Global Scientists and Engineers is a practical and engaging introduction for students of calculus based physics Students love the Australian Asia Pacific and international case studies and worked examples concise language and high quality artwork in two easy to carry volumes NEW key topics in physics such as the Higgs boson engage students and keep them interested NEW Maths icons highlight mathematical concepts in the text and direct students to the relevant information in the Maths Appendix NEW Index of Symbols provides students with a quick reference for the symbols used throughout the book This volume two includes Electricity and magnetism Light and optics and Quantum physics Volume one covers Mechanics Mechanical properties of solids and fluids Oscillations and mechanical waves and Thermodynamics

College Physics Textbook Equity Edition Volume 2 of 3: Chapters 13 - 24 An OER from Textbook Equity, 2016-02-11 This text is intended for one year introductory courses requiring algebra and some trigonometry but no calculus College Physics is organized such that topics are introduced conceptually with a steady progression to precise definitions and analytical applications The analytical aspect problem solving is tied back to the conceptual before moving on to another topic Each introductory chapter for example opens with an engaging photograph relevant to the subject of the chapter and interesting applications that are easy for most students to visualize For manageability the original text is available in three volumes Original text published by Openstax College Rice University www.textbookequity.org *Modern Take On Physics, A - Volume 2: Classical And Quantum Field Theory* Giovanni Organtini, Graziano Surace, 2025-03-17 These two volumes cover the classical topics typically taught in undergraduate physics courses and beyond However we teach classical physics using a very different language from traditional books influenced by the language of modern physics in a move to encourage a positive approach towards the latter subject Based around the unifying concept of energy we take a distinct approach to the organisation of material presenting physics in a cohesive manner without separating topics such as mechanics kinematics thermodynamics electricity and magnetism Instead physics is revealed gradually emphasising a holistic approach to science Despite this peculiarity we have maintained the conventional separation between Physics I and II to assist teachers in smoothly integrating these books into their courses These innovative volumes present valuable new perspectives Although their approach is bold they will certainly prompt interesting reflections on traditional teachings A significant portion of this second volume is committed to modern physics including an introduction to the standard model of fundamental interactions The old quantum mechanics is largely excluded in favour of quantum field theory which we present in a manner accessible to undergraduate students **Principles of Physics** Raymond A. Serway, 1997-08 **Physics**

James S. Walker, 2006 Walker uses an integrated suite of tools worked Examples Active Examples and Conceptual Checkpoints to make conceptual understanding an integral part of solving quantitative problems The pedagogy and approach are based on over 20 years of teaching and reflect the results of physics education research *Physics* John D. Cutnell, Kenneth W. Johnson, 2001 Take flight with these powerful study tools Through four popular editions Cutnell Johnson's PHYSICS has helped thousands of students understand fundamental physics principles while honing their problem solving skills But the authors commitment to helping you get the best grade possible doesn't stop with the text itself They've developed a powerful array of study tools that will give you an extra advantage in your physics class Interactive LearningWare on the Student Web Site will deepen your conceptual understanding of the material This new on line tutorial will help you through 60 interactive problems Student Web Site www.wiley.com/college/cutnell contains solutions to selected end of chapter problems and provides access to the Interactive LearningWare Student Study Guide features a hands on guidebook filled with a variety of tips and suggestions plus Interactive LearningWare tutorials and links to other tutorial physics sites ISBN 0 471 35582 8 Student Solutions Manual contains detailed step by step solutions to half of the odd numbered end of chapter problems in the text These solutions will show you the best ways to solve physics problems and help you develop strong problem solving skills ISBN 0 471 35583 6 Cutnell Multimedia 2.0 is a CD ROM containing the entire text Student Study Guide Student Solutions Manual Interactive LearningWare and numerous simulations all connected by hyperlinks ISBN 0 471 37817 8 Take Note reproduces key artwork from the text so you can concentrate on taking notes without having to sketch images in class ISBN 0 471 38850 5 www.wiley.com/college/cutnell strong The Physics of Everyday Phenomena W. Thomas Griffith, 1992 **Study Guide, Student Solutions Manual** John R. Gordon, 1998

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Research on the Effects of a History-based Curriculum on the Students' Understanding of the Concepts of Electric Field and Lines of Force Marta Cecilia Pocoví,2004 **Physics Briefs** ,1990 Transactions of the Metallurgical Society of AIME. Metallurgical Society of AIME.,1969 Development of Concepts of Physics Arnold B. Arons,1965 **Investigations in Natural Science: pt.1. Physics. Teacher's guide** ,1985 Energy Research Abstracts ,1989 Electric Machines and Power Systems: Electric machines S. A. Nasar,1995 This text offers a practical approach to electric machines featuring explanations of fundamental principles examples of real world applications and attention to the fine details of design and operation Many worked examples are provided as well as hundreds of homework problems and discussions of modern topics such as power electronics DC machines and permanent magnet machines The chapters are organized to expand logically upon previous subjects including enough advanced material to serve as a valuable reference tool for continuing students

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