Exploring Your Role in Early Childhood Education

Mary Renck Jalongo • Joan Packer Isenberg

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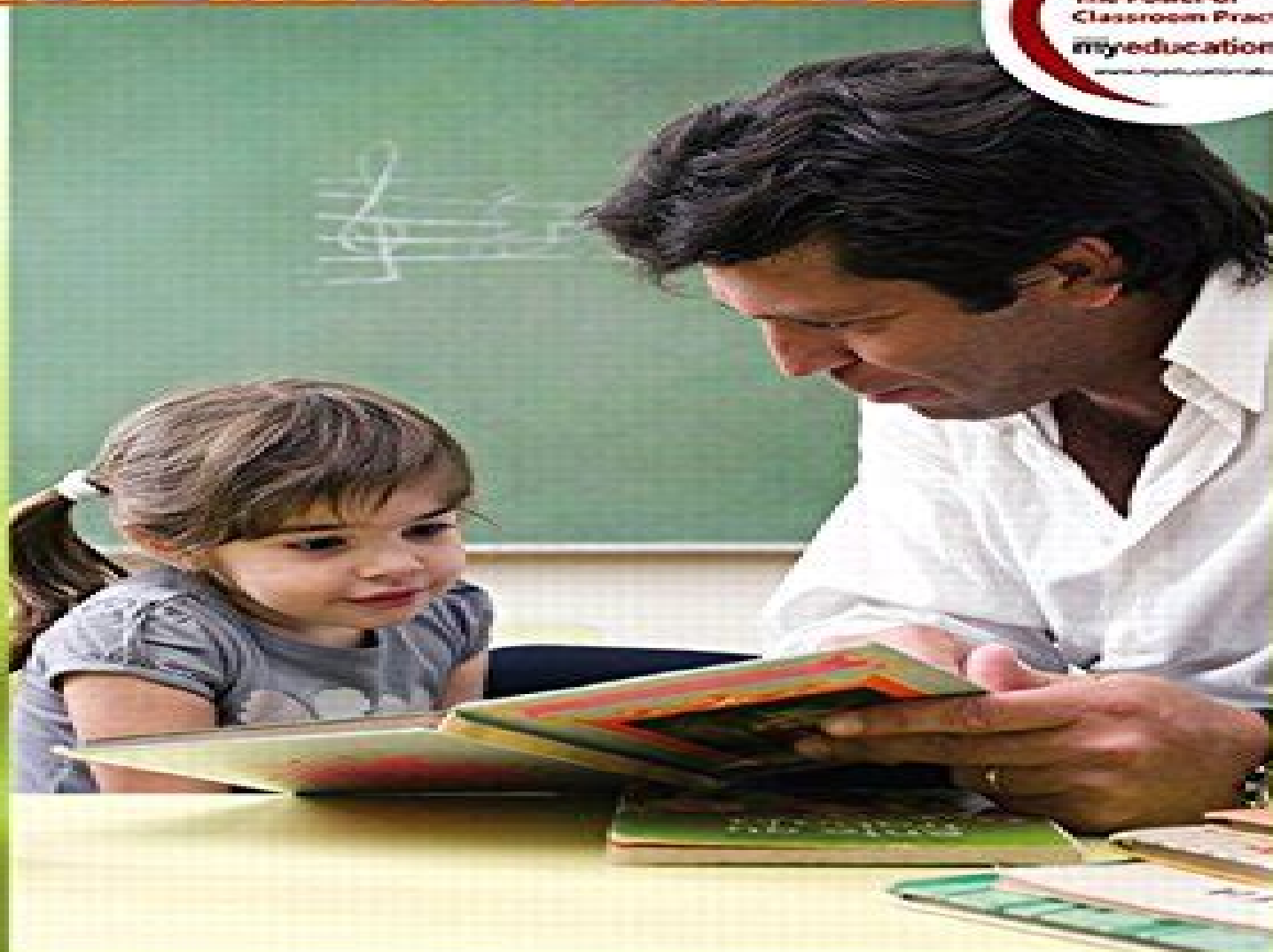
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professionals and encourages a life long interest in caring for and serving young children in whatever setting they teach

Who Am I in the Lives of Children? Stephanie Feeney,Eva Moravcik,Sherry Nolte,Doris Christensen,2010-12-05 What kind of person am I What kind of professional will I become These are the questions that the authors pose to the reader in Who Am I in the Lives of Children Eighth Edition Taking a child centered approach and focusing on values and ethics the authors present the foundation and the tools that pre service teachers need to become the kind of teacher that can make a difference in a child s life The book offers the following pedagogical tools to help accomplish this goal Reflection Boxes encourage reflective thinking Learning Outcomes relate to the NAEYC standard for the content covered in each chapter To Learn More This section includes suggestions for projects to help students learn more about the content in the chapter For Your Portfolio This part suggests items that students may want to add to their professional portfolio to create a document that can be presented later to prospective employers Practical and clear in its orientation the book lays out the foundation of the field of early childhood education Each chapter in the book is constructed to help students to gain awareness acquire knowledge or develop skills in an essential are of early childhood education Each chapter builds on the one before it to present a constructivist developmental approach to the field It is the hope of the authors that students reading the book will be empowered to become a competent nurturing and reflective early childhood educator and an active and committed advocate for young children New To This Edition NEW Alignment with NAEYC standards a supplement to the table of contents shows how each chapter addresses NAEYC Standards for Professional Preparation NEW Ethics Reflections Throughout the text examples of common ethical dilemmas are presented with thought provoking questions designed to help students to reflect on their ethical responsibilities and the use of the NAEYC Code of Ethical Conduct NEW Golden Rules Clear concise easy to remember guidelines and recommendations for practice are presented in boxed format in chapters related to classroom practice e g Golden Rules for Writing Anecdotal Records Golden Rules for Designing Learning Environments Golden Rules for Talking with Children This Student Value Edition is a three hole punched loose leaf version of the textbook and provides students the opportunity to personalize their book by incorporating their own notes and taking only the portion of the book they need to class all at a fraction of the bound book price **Introduction to Early Childhood Education** Marian Marion,2008-12-01 Covers Birth to Age 8 This new concise introductory text helps pre service teachers to first understand the basics of developmental domains and then understand how to engage in intentional developmentally appropriate interactions with young children create environments for them and implement curricular practices that will help them to learn and thrive Taking a developmental approach this first edition text with integrated technology explores both time honored theories of early childhood development and current models and modern research in the field Part One of the text discusses the career options of early childhood professionals the history of the field and theories of childhood development Part Two discusses how teachers support children s emotional social cognitive and physical

development The final section of the book explains how to use assessment and guidance to support children and how to implement developmentally appropriate curriculum in the classroom **Who Am I in the Lives of Children?** Stephanie Feeney,Eva Moravcik,Sherry Nolte,2012-08-01 **Creative Thinking and Arts-Based Learning** Joan Packer Isenberg,Mary Renck Jalongo,2014 In Creative Thinking and Arts Based Learning Preschool Through Fourth Grade 6 e Joan Packer Isenberg and Mary Renck Jalongo show future and current early childhood educators how to integrate children s creativity play and the arts into their curriculum in a way that fosters learning and growth and meets accountability measures by emphasizing the use of technology to enhance creativity and the arts with myriad suggestions to differentiate instruction and make adaptations for diverse learners across the art forms Organized into four main parts the text covers the foundations of creative thought examines children s play games and inventions addresses the subject areas that are traditionally associated with the creative arts delves into the teacher s role and discusses effective design and use of environments materials and resources Unique boxed pedagogical features make the text more practical readable and helpful to the early childhood educator Who Am I in the Lives of Children? Stephanie Feeney,Eva Moravcik,Sherry Nolte,2009-03-01 This introductory textbook contains Florida VPK Standards and CDA and FCCPC Goals and correlations to the Feeney textbook content via chapter title and page number It also presents the Early Childhood Career Ladder information on the Child Care Credential and Scenarios for Practice in essay and multiple choice format linking VPK standards and CDA Functional Areas to real life classroom scenarios The eighth edition of Who Am I in the Lives of Children has some substantial enhancements to previous editions This introductory text presents a child centered constructivist approach to early childhood education and care programs in a range of contemporary settings Its clear conceptual framework and integration of principles and practices assist students in understanding the important values of the field and how these translate into programs for young children It helps them to develop their own philosophy and teaching style and encourages them to reflect on their values and actions *Effective Practices in Early Childhood Education + Myeducationlab With Pearson Etext Access Card* Sue Bredekamp,2012-09-28

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