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Capstone Projects



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Dnp Capstone Projects Exemplars Of Excellence In Practice

Mary de Chesnay, Barbara Anderson



Dnp Capstone Projects Exemplars Of Excellence In Practice:

DNP Capstone Projects Barbara A. Anderson, Joyce M. Knestrick, Rebeca Barroso, 2014-09-22 Print CourseSmart

The Entry Level Occupational Therapy Doctorate Capstone Elizabeth DeJuliis, Julie Bednarski, 2024-06-01 The purpose of The Entry Level Occupational Therapy Doctorate Capstone A Framework for The Experience and Project is to provide a step by step guide for the development planning implementation and dissemination of the entry level occupational therapy doctoral capstone experience and project The first entry level occupational therapy doctorate program was established in 1999 but even now there is a scarcity of occupational therapy resources to guide faculty prepare students and to socialize mentors to the capstone experience and project The Entry Level Occupational Therapy Doctorate Capstone by Drs Elizabeth DeJuliis and Julie Bednarski is the first available resource in the field of occupational therapy devoted to the doctoral capstone Each chapter provides sample resources and useful documents appropriate for use with occupational therapy doctoral students faculty capstone coordinators and site mentors Included Inside Templates to develop the MOU individualized doctoral student objectives and evaluations Examples of how to structure capstone project proposals Learning activities to guide the literature search and development of a problem statement Strategies of how to approach sustainability and program evaluation of the capstone project Recommendations for structure and formatting of the final written document Additional scholarly products derived from the project Other scholarly deliverables including formats for professional presentations and submissible papers The Entry Level Occupational Therapy Doctorate Capstone A Framework for The Experience and Project will be the first of its kind to serve as a textbook to provide recommendations that will benefit various stakeholders among the capstone team

Caring for the Vulnerable Mary De Chesnay, Barbara A. Anderson, Barbara Ann Anderson, 2016 Caring for the Vulnerable Perspectives in Nursing Theory Practice and Research Fourth Edition explores vulnerability from the perspective of individuals groups communities and populations The text specifically addresses how vulnerability affects the field of nursing and its care givers and focuses on how to work with these populations Written from a global perspective the Fourth Edition provides an overview of treatments and issues as well presents a basic structure for caring for the vulnerable with the ultimate goal of providing culturally competent care

Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research Mary de Chesnay, Barbara Anderson, 2019-02-04 Caring for the Vulnerable Perspectives in Nursing Theory Practice and Research focuses on vulnerable populations and how nurses can care for them develop programs for them conduct research and influence health policy Units I and II focus on concepts and theories Unit III on research Units IV V and VI on practice oriented measures including teaching nursing students to work with vulnerable patients and clients and Unit VII on policy The text provides a broad overview of material critical to working with these populations comprehensive treatment of issues related to vulnerable populations outstanding contributors who are experts in what they write and a global focus The Fifth Edition will be a major overhaul as each new edition of this text

has been There will be a total of 31 new chapters focusing on new and emerging research on vulnerable populations This text is generally used as a supplement in a wide variety of courses from health promotion to population health to global health New to the Fifth Edition Thirty one new chapters focusing on new and emerging research on vulnerable populations exploring topics such as Intersection of Racial Disparities and Privilege in Women s HealthHIV Prevention EducationCaring for the Transgender CommunityCaring for Vulnerable Populations Outcomes with the DNP Prepared NurseWith some chapters delving into key clinical topics in identified regions such as Opioid Abuse and Diversion Prevention in Rural Eastern Kentucky The Effects of Gun Trauma on Rural Montana Healthcare ProvidersHealth Care in MexicoFifth edition will continue to focus more on DNP authors and assess each chapter for relevance to DNP prepared nursesFeatures an included test bank practice activities PPTs IM and a sample syllabus

Best Practices in Midwifery, Second Edition Barbara A. Anderson, Judith P. Rooks, Rebeca Barroso, 2016-08-09 First Edition an AJN Book of the Year Award Winner This second edition of a groundbreaking book is substantially revised to deliver the foundation for an evidence based model for best practices in midwifery a model critical to raising the United States current standing as the bottom ranking country for maternity mortality among developed nations With a focus on updated scientific evidence as the framework for midwifery practice the book includes 21 completely new chapters that address both continuing and new areas of practice the impact of institutional and national policies and the effects of diversity and globalization Incorporating the midwifery model of care the book provides strategies for change and guidance for implementing evidence based best practices The book examines midwifery efforts to improve the health of women and children in the U S for example Strong Start US MERA Centering Pregnancy a focus on physiologic birth and successful global endeavors It encompasses a diverse nationwide authorship that includes leaders in midwifery academicians midwives representing diversity hospital and community based practitioners and policymakers This coalition of authors from diverse backgrounds facilitates an engaging and robust discussion around best practices Chapters open with a contemporary review of the literature a comparison of current often scientifically unsubstantiated and ineffective practices evidence based recommendations and best practices for midwifery Key Features Focuses on scientific evidence as the framework for midwifery practice Addresses continuing and new controversial areas of practice with strategies and guidelines for change Includes 20 out of 27 completely new chapters Authored by a diverse group of 44 prominent midwifery leaders Examines practices that are in conflict with scientific evidence

Practice-Based Scholarly Inquiry and the DNP Project Cheryl Holly, 2019-05-03 Praise for the First Edition This wonderful and informative resource provides a definitive base of information for those engaged in clinical inquiry It not only presents the information in a systematic format it also provides specific examples of projects that have been completed by advanced practice nurses Score 100 5 Stars Doody s Medical Reviews This one of a kind resource is specifically designed to guide DNP students in the essentials of conducting practice based studies It demystifies the process by helping students to identify the methodology

that best fits their project idea envision the key elements of the project design set up and run the project and write up and disseminate the project outcome In addition to being substantially updated throughout the second edition includes four new chapters and reflects current literature with updated references and suggested readings Additionally each chapter concludes with a Discussion Guide to assist faculty in pinpointing key points within the chapter The only book to address the complexities of clinical inquiry from a practice perspective rather than research perspective The book builds on basic research concepts that combined with the knowledge and experience gained by the APRN student facilitate an in depth understanding of how clinical research differs from traditional quantitative research Packed with practical steps and tools the book fosters the development of such skills as finding data and reading critiquing and translating research to support evidenced based practice within the health care system either with a specific population or for policy development The text is based on the Scholarship of Integration and Application one of the core DNP competencies and is organized to build from simple to greater complexity Each chapter features learning objectives learning activities and review questions New to the Second Edition Substantially updates all chapters Includes four new chapters The DNP Project Finding and Critiquing the Best Evidence Descriptive Projects and Disseminating Results New content reflects current literature Offers updated references and suggested readings Chapters conclude with a Discussion Guide to aid faculty and students to identify and explore key points Key Features Delivers clear essential guidance for clinical inquiry and research used to demonstrate practice outcomes Written by an esteemed educator highly experienced in teaching clinical inquiry Illustrates the application of Scholarship of Integration and Application a core competency for the DNP Guides readers in DNP student program project design and evaluation Presents content systematically from simple to complex

Scholarly Inquiry and the DNP

Capstone Cheryl Holly, 2013-12-05 This wonderful and informative resource provides a definitive base of information for those engaged in clinical inquiry It not only presents the information in a systematic format it also provides specific examples of projects that have been completed by advanced practice nurses Score 100 5 Stars Doody's Medical Reviews Advanced nursing practitioners who conduct practice based studies will welcome this innovative text designed specifically to meet their clinical inquiry and research needs It is the only book to address the complexities of inquiry from a practice project rather than research perspective The text builds on research concepts learned in the undergraduate and beginning levels of graduate study that combined with the vast amount of knowledge and experience gained by the APN student facilitate movement to the next level of understanding how clinical research differs from traditional quantitative research The book fosters the development of such skills as finding reading critiquing and translating research for use in evidenced based practice within the health care system with a specific population or for policy development The foundation of the text is the Scholarship of Integration and Application one of the core competencies of DNP education Content is clearly organized to build from simple to greater complexity of information and each chapter features learning objectives learning activities

review questions and recommendations for additional reading Key Features Provides a practice guide for clinical inquiry and research used to demonstrate practice outcomes Written by a senior faculty highly experienced in teaching the clinical inquiry course Illustrates the application of Scholarship of Integration and Application core competency Presents content systematically from simple to complex Clearly written and useful as a guide for DNP student program project design and evaluation **Nursing Education Perspectives** ,2008

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