

Oxford Handbooks
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Explaining English Grammar

George Yule

Oxford University Press

Explaining English Grammar

William Frank Webster



Explaining English Grammar:

Explaining English Grammar George Yule, 1998-11-12 This book is intended for teachers of English *Explaining English Grammar* George Yule, 1998 Designed to help teachers understand and explain English grammar this book explores problematic areas with an emphasis on meaning **Teaching and Learning Grammar** Jeremy Harmer, 1987 Longman keys to language teaching **Teaching English Grammar** Jim Scrivener, 2010 Perfect for teacher trainers and candidates following courses like the Cambridge CELTA and the Trinity Certificate in TESOL teachers unsure of how to present grammar or those who are looking for new ways to present it The book provides teachers with an authoritative and practical handbook on teaching grammar and preparing grammar lessons The Teaching of English Grammar: History and Method Florus Alonzo Barbour, 2023-07-18 This comprehensive guide to teaching English grammar is a must read for teachers linguists and anyone interested in the science of language Based on Barbour's years of experience in the field this book offers practical advice and examples for teaching grammar effectively as well as a detailed historical overview of the evolution of the English language This book is an essential resource for anyone seeking to improve their understanding and teaching of English grammar This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant *English Grammar* Evelyn P. Altenberg, Robert M. Vago, 2010-05-27 Looking for an easy to use guide to English grammar This handy introduction covers all the basics of the subject using a simple and straightforward style Students will find the book's step by step approach easy to follow and be encouraged by its non technical language Requiring no prior knowledge of English grammar the information is presented in small steps with objective techniques to help readers apply concepts With clear explanations and well chosen examples the book gives students the tools to understand the mysteries of English grammar as well as the perfect foundation from which to move on to more advanced topics **Learning and Teaching English Grammar, K-12** Barbara M. Birch, 2005 This practical brief paperback with hands on activities is designed to fill in the blanks in teachers own knowledge of English grammar and to demonstrate a reliable method for teaching English grammar to elementary school pupils It provides a solid foundation in the sociolinguistic and psycholinguistic aspects of grammar and grammar instruction followed by step by step coverage of the basics of word and phrase development and of the construction of the three or four types of sentences that English words can be used to create In addition coverage examines solutions to common usage problems faced by native speakers non standard speakers and ELL students **Teaching and Learning English Grammar** MaryAnn

Christison, Donna Christian, Patricia A. Duff, Nina Spada, 2015-03-02 An important contribution to the emerging body of research based knowledge about English grammar this volume presents empirical studies along with syntheses and overviews of previous and ongoing work on the teaching and learning of grammar for learners of English as a second foreign language It explores a variety of approaches including form focused instruction content and language integration corpus based lexicogrammatical approaches and social perspectives on grammar instruction Nine chapter authors are Priority Research Grant or Doctoral Dissertation Grant awardees from The International Research Foundation for English Language Education TIRF and four overview chapters are written by well known experts in English language education Each research chapter addresses issues that motivated the research the context of the research data collection and analysis findings and discussion and implications for practice policy and future research The TIRF sponsored research was made possible by a generous gift from Betty Azar This book honors her contributions to the field and recognizes her generosity in collaborating with TIRF to support research on English grammar Teaching and Learning English Grammar is the second volume in the Global Research on Teaching and Learning English Series co published by Routledge and TIRF **Conversations on**

English Grammar Charles M. Ingersoll, 1832 **A Descriptive Grammar of English** Andrew Rossiter, 2020-05-13 Grammar can often be seen as a dull and complicated art with all sorts of dusty and quirky rules that are hard to understand and even harder to explain This Descriptive Grammar of English by example shakes off the dust to present the essential principles of modern English grammar as clearly as possible showing the simple rules that determine the standard practices of modern English both in writing and in speech and illustrating their use through hundreds of simple examples and familiar expressions Most native speakers generally follow the essential rules of English grammar as if by intuition in many cases they will be quite unaware of what the rules are even that they exist But rules or principles or guidelines do exist and without them it would be very difficult to communicate properly and coherently Grammar is the highway code of any language and people need either to learn it or to absorb it subconsciously in order to speak or write proficiently Children master the rudiments of grammar in their native language by hearing remembering repeating and experimenting and up to a point this is sufficient for everyday communication However beyond a certain level and more importantly when learning a second or foreign language some awareness of the rules and principles of grammar becomes useful and in many situations vital Some understanding of grammar is indeed essential for anyone wanting to teach English whether it be to native speakers or as a foreign language By highlighting literally hundreds of short sentences and expressions this Descriptive Grammar of English clearly illustrates and succinctly explains the rules that govern acceptable usage of the English language today Where necessary it uses colour coding to show up pertinent points and to contrast different structures or functions This is not a grammar book for grammarians it s a grammar book for anyone and no prior knowledge of linguistics is required As befits any discussion of grammar it uses the expressions or jargon that are required to explain grammar but also explains them by

including a glossary of grammatical terms which will be of value to most readers Originally conceived for the benefit of non native speakers of English particularly advanced EFL and ESL students and teachers of English as a foreign or second language it is also very much suited for school and home use in English speaking countries In short it is for anyone who is looking for clear and example based explanations of how English works and is written and spoken It covers all the main points of English grammar in a way that is understandable to any student As well as explaining the essential aspects of English grammar such as verbs and nouns and adjectives it includes succinct and clearly illustrated sections on such important points as style word order and punctuation It distinguishes where appropriate between the usages of written and spoken English and between British English and American English All the points covered in this grammar are copiously illustrated with examples from everyday English including memorable and familiar expressions that are hard to forget Children are not the only ones who learn their grammar by example

The Teaching of English Grammar Frederic William Westaway,1933

Teaching English Grammar to Speakers of Other Languages Eli Hinkel,2016-01-29 This practical and research based introduction to current and effective English grammar instruction gives pre service and in service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop their professional knowledge and skills Written in a highly readable style for an international audience it provides a thorough and rounded overview of the principles strategies techniques and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world Chapter authors are world class authorities in grammar and grammar teaching and learning All chapters are based on theoretical frameworks and or research foundations with a strong emphasis on practical applications and implications for classroom teaching and highlight teaching methods key concepts and terminology associated with grammar instruction Illuminating the options and choices in grammar teaching from a contemporary perspective Teaching English Grammar to Speakers of Other Languages is ideal as key text for students in undergraduate and graduate MA TESOL programs and as a resource for practicing ESL EFL teachers teacher educators and teaching faculty

Advanced English Grammar Ilse Depraetere,Chad Langford,2025-08-26 With more than 50 years of teaching experience between them Ilse Depraetere and Chad Langford present a grammar pitched precisely at advanced learners of English who need to understand how the English language really works without getting stalled in the complex specifics This textbook pulls all of the relevant ideas from linguistic theory to support the language student to fully understand English grammar After introducing form and function the authors cover verbs nouns aspect and tense modality and discourse Readers are led through the underlying principles of language use with the book presupposing only a basic grasp of linguistic terminology and focusing on the critical issues This new edition includes updated examples from the press to represent a wider breadth of English language publications including examples not only from The Guardian and the New York Times but also from Indian and African publications The new system to cross reference all exercises with the core text

in each chapter with discreet marginal notes makes the link between theory and practice more explicit This edition also includes a new appendix of important phrasal verbs at an advanced level Full of challenging exercises and supported by a companion website featuring an extensive answer key a glossary and further exercises for study this is the reference grammar of choice for both native and non native English speakers *English Grammar and Teaching Strategies* Joy Pollock,2012-10-12 First published in 1999 Routledge is an imprint of Taylor Francis an informa company **Handbook for Language Detectives** Karen Lassen Bruntt,2012 **The Teaching of English Grammar** Florus Alonzo Barbour,1902

The Teaching Of English Grammar William Frank Webster,2023-07-18 This is an essential guide for anyone interested in the teaching of English grammar Written by William Frank Webster a renowned linguist and educator the book provides a detailed overview of modern methods and techniques for teaching grammar with a focus on practical advice and real world examples Whether you are a seasoned teacher or a novice The Teaching of English Grammar is an essential resource for developing effective grammar instruction This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant *Understanding English Grammar* Martha Kolln,Robert Funk,2011 This market leading text for grammar courses is a comprehensive description of sentence structure that encourages students to recognize and use their innate language expertise as they study the systematic nature of sentence grammar A practical blend of the most useful elements of both traditional and new linguistic grammar the text emphasizes whole structures most specifically the ten basic sentence patterns introduced in Chapter 3 Two key features separate this book from others its clear organization and its user friendly accessible language Both students and teachers appreciate the self teaching quality that incremental exercises provide throughout the chapters with answers at the end of the book **The Teaching of English Grammar History and Method (Classic Reprint)** F. A. Barbour,2017-06-26 Excerpt from The Teaching of English Grammar History and Method The lecture upon the History of English Grammar Teaching contains subject matter of historical interest not easily accessible to the ordinary student and for much of the purely historical information I am indebted to the courtesy of Professor Hempl of Michigan University who kindly loaned me a series of old grammars running back some two hundred years or more About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a

blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works *Horsfallian system of teaching English grammar* William Horsfall,1853

Unveiling the Magic of Words: A Overview of "**Explaining English Grammar**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Explaining English Grammar**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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