



Globalization

**Educational Research,
Change and Reform**

Edited by
Nicholas Sun-keung Pang

EDUCATIONAL STUDIES SERIES

Globalization Education Research Change And Reform

Joseph Zajda, Macleans A. Geo-Jaja



Globalization Education Research Change And Reform:

Globalization Nicholas Sun-keung Pang, 2006 Bringing together a group of international authors this book attempts to examine the effects of globalization on educational policies and practices under the following themes 1 the roles of educational research in the era of globalization and how comparative education can contribute to such investigation 2 the relationships between the development of higher education and globalization in different countries and 3 the impacts of globalization on school education and how schools can respond to the challenges ahead **Globalization** Michael M. Weinstein, 2005-03-10 From the streets of Seattle to corporate boardrooms to new factories in third world nations globalization is subject to very different and often explosively divergent interpretations Where some see globalization as driving poor countries into further poverty others see it as the path to economic salvation and democratic rule With original contributions from ten eminent economists Globalization What's New cuts through the confusion and rhetoric to offer straightforward incisive analysis of globalization and its future Coming from some of globalization's most prominent supporters David Dollar its most vocal critics Joseph Stiglitz and those in between this collection presents diverse and original perspectives on globalization's immense reach that dig to the core of many debates The contributors analyze recent trends in trade immigration and capital flows why some poor countries have grown while others have stagnated during the past two decades future opportunities for low wage workers globalization's impact on jobs and wages in poor countries and in the United States the surprising environmental benefits of globalization the degree to which foreign aid helps developing countries the failures of international institutions in governing the global economy and supporting democracy and how foreign loans and investments can wreak havoc on a nation's economy **Handbook of Asian Education** Yong Zhao, Jing Lei, Guofang Li, Ming Fang He, Kaori Okano, Nagwa Megahed, David Gamage, Hema Ramanathan, 2010-11-30 Comprehensive and authoritative this Handbook provides a nuanced description and analysis of educational systems practices and policies in Asian countries and explains and interprets these practices from cultural social historical and economic perspectives Using a culture based framework the volume is organized in five sections each devoted to educational practices in one civilization in Asia Sinic Japanese Islamic Buddhist and Hindu Culture and culture identities essentially are civilization identities the major differences among civilizations are rooted in their different cultures This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia Uniquely combining description and interpretation of educational practices in Asia this Handbook is a must have resource for education researchers and graduate students in international and comparative education globalization and education multicultural education sociocultural foundations of education and Asian studies and for educational administrators and education policy makers Globalization and Change in Higher Education Beverly Barrett, 2017-10-07 This book sets out political economy explanations for higher education policy reform in Europe in the initial decades of the 21st century With a sustained focus on the national level of policy

implementation institutional change is considered in relationship to broader trends in economic development and globalization Since the concept of a Europe of Knowledge was presented by the European Commission in 1997 the pursuit of global competitiveness sets the context for the international initiative of the Bologna Process that has created the European Higher Education Area EHEA Growing from 29 to 48 participating countries there are three core explanations for change in the policy process globalization economic intergovernmentalism political and Europeanization social As part of multi method research analysis this book presents qualitative case studies on Portugal and Spain to consider points of comparison including national governance history and modernization of higher education institutions The structure of government in these countries affects the policy reforms Ultimately the Bologna Process serves as a model for integration of higher education reform in other world regions This book is essential reading for students researchers and policy makers in the fields of education economics and public policy

Globalisation and Education Reforms Joseph Zajda, 2018-02-27 This book explores the interrelationship between ideology the state and education reforms placing it in a global context It examines some of the major education reforms and policy issues in a global culture particularly in light of recent shifts in quality and standards driven education and policy research The book critiques the neo liberal ideological imperatives of current education and policy reforms and illustrates the way the shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally With this as its focus the book s individual chapters highlight hand picked scholarly research on major discourses in the field of comparative education A compendium of the very latest thinking on the subject the book like the other volumes in the series offers a state of the art sourcebook for researchers practitioners and policymakers alike Not only do the chapters offer a timely overview of current issues affecting comparative education and education policy research in what is now a global educational culture they also outline future directions that education and policy reforms could take By doing so they provide a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in education Individual chapters critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research they address globalisation ideology and democracy and examine both the reasons for and outcomes of education reforms and policy change As such they provide an informed critique of models of quality and standards driven education reforms that are informed by Western dominant ideologies and social values

China Joseph Y.S. CHENG, 2012-05-01 This volume presents a timely assessment of the Hu Wen Administration at the juncture of preparing a change of China s leadership in 2012 13 The assessment is important because the administration s apparent success tends to create a path dependent orientation on the part of its successor Bringing together a collection of nineteen major essays this book offers a fresh perspective of evaluating the performance and achievements of China in the Hu Wen era in terms of economic development the establishment of a rudimentary social security system and her rising international status The new

opportunities and challenges facing China and how will the likely successors Xi Jinping and Li Keqiang handle those opportunities and challenges as well as new policy programmes will also be discussed in greater detail Each essay is written by experts and scholars from different academic disciplines and backgrounds to provide readers with a unique overview of their respective areas of expertise **Balancing Change and Tradition in Global Education Reform** Iris C.

Rotberg,2004-08-13 Editor Iris C Rotberg brings together in one accessible source current education reforms in 16 countries written and analyzed by experts in the field This book offers education reform in a wide range of countries selected to represent diverse societies and education systems a unique analysis of how education reformers respond to rapidly changing societies and increased demand for education in the face of limited resources case studies showing the difficult tradeoffs countries make as they attempt to implement change all in the context of historical antecedents values and political structures that facilitate or constrain their reform efforts a book that goes beyond myths and stereotypes and describes how countries address global pressures immigration patterns and increasing gaps in socioeconomic levels description of political and economic pressures that determine a country s policies concerning equality of educational opportunity access to higher education student testing and tracking teacher accountability decentralization school choice and innovation an invaluable resource for policymakers faculty students and the general public who are interested in how decisions made about the education system will ultimately affect the quality of education educational access and social justice *Handbook of Education Policy Studies* Guorui Fan,Thomas S. Popkewitz,2020-06-02 This open access handbook brings together the latest research from a wide range of internationally influential scholars to analyze educational policy research from international historical and interdisciplinary perspectives By effectively breaking through the boundaries between countries and disciplines it presents new theories techniques and methods for contemporary education policy and illustrates the educational policies and educational reform practices that various countries have introduced to meet the challenges of continuous change Based on an analysis of the nature of education policy and education reform this volume focuses on education reform and the concept of education quality Adopting a historical and comparative perspective it examines the dialectical relationship between education policy and education reform in various countries assesses theoretical and practical issues in the process of moving from regulation to multiple governance in contemporary education administration and explores the impact of globalization on national education reform and the interdependence between countries In addition it presents studies addressing educational policy research methodology from multiple perspectives Highlighting the changes in national education macro policies this volume comprehensively reveals the complex relationship between contemporary education reform and social change and explores the links between contemporary social political and economic systems and educational policy research and practice offering a holistic portrait of macro trends in contemporary education reform

Changing Schools in an Era of Globalization John Chi-Kin Lee,Brian J. Caldwell,2012-04-27 Much has been written about

globalization and the challenge of preparing young people for the new world of work and life in times of complexity and continuous change. However, few works have examined how globalization has and will continue to shape education in the East. This volume discusses education within the context of globalization and examines what is occurring in schools and systems of education in the People's Republic of China, Hong Kong, Chinese Taipei, Singapore, and Australia. Closer examination of recent developments and current trends reveal the same turbulence and a range of common issues in areas such as assessment, curriculum, leadership, management of change, pedagogy, policy, professional capacity, and technology. This volume demonstrates the commonalities and differences and offers tremendous insight into the way things are done in places where student achievement is high, but there is also a sense of urgency in continuing an agenda of change.

Second International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2015-01-06. This handbook presents a global overview of developments in education and policy change during the last decade. It provides an accessible, practical, and comparative source of current research that examines the intersecting and diverse discourses of this important issue. Divided into two parts, the handbook first examines globalisation and education policy reforms, including coverage of main trends as well as specific policy issues such as gender, equity, minorities, and human rights. Next, the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation, the state, and education reforms globally. It features coverage on curricula issues and education reforms in schools around the world, as well as the curriculum in the global culture. Now more than ever, there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness, educational systems, the state, and relevant policy changes, all as they affect individuals, the higher education sector, schools, policy makers, and powerful corporate organisations across the globe. By examining some of the major education policy issues, particularly in the light of recent shifts in education and policy research, this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms. It will serve as a vital sourcebook of ideas for researchers, practitioners, and policy makers in education.

The Politics of Education Reforms Joseph Zajda, Macleans A. Geo-JaJa, 2010-01-26. The Politics of Education Reforms, which is the ninth volume in the 12-volume book series *Globalisation, Comparative Education and Policy Research*, presents scholarly research on major discourses concerning the politics of education reforms globally. It provides an easily accessible, practical, yet scholarly source of information about recent developments in globalisation, comparative education, and education reforms. Above all, the book offers the latest findings to the critical issues concerning major discourses surrounding education reforms in the global culture. It is a sourcebook of ideas for researchers, practitioners, and policy makers in education and schooling around the world. It offers a timely overview of current policy issues affecting research in comparative education of education reforms. It provides directions in education and policy research relevant to progressive pedagogy, social change, and transformational educational reforms in the twenty-first century. The book critically examines the overall interplay between

the state ideology and current discourses of education reforms in the global culture It draws upon recent studies in the areas of globalisation academic achievement standards equity and the role of the State Carnoy 1999 Zajda 2008a b It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation and quality driven education reforms It demonstrates the neo liberal ideological imperatives of education and policy reform affecting schooling globally see also Zajda 2005 Various book chapters critique the dominant discourses and debates pertaining to comparative education and courses on reforms and neo liberal ideology in education *Paradigm Shift in Education* Yin Cheong Cheng, 2019-02-18 As social contexts and demands change in the 21st century pedagogies and policies must adapt to keep up Increasing emphasis on global preparedness competitiveness and holistic education alongside a fast paced ever changing environment may make policy implementation difficult However Cheng asserts that it is only by understanding the current trends visions and issues in education policy implementation and research that we can reflect adapt and improve future initiatives To that end Cheng elucidates the different paradigm shifts in classrooms and pedagogy all over the world In his exploration of third wave paradigm shifts in education he charts the rationales concerns and effects in topics such as contextualized multiple intelligences integrated learning national education in globalization teacher effectiveness and development school based management and systemic education reform This book is a promising referential resource for any policy maker academic and educator who knows that the only way to progress is to look at and learn from the current issues and future trends globally *Globalization and Educational Reform* Martin Carnoy, 1999 Globalisation puts most governments under pressure to reduce the growth of public spending on education and to find other sources of income for the expected expansion of education systems In conflict with this is the shift of economic production to knowledge based intensive products and processes meaning that the demand for higher education is rising worldwide In addition the need for more highly educated low cost labour tends to expand women's educational opportunities especially in countries where there was resistance to equal access to education for them Globalised information networks mean the transformation of world culture but many groups feel marginalised by the market values of this new culture **Fourth International Handbook of Globalisation, Education and Policy Research** Joseph Zajda, 2024-12-04 This handbook provides a global synthesis of on going research in education and policy change during the last decade It examines discourses of globalisation from the perspectives of the global North and global South Major theories of globalisation and education policy reforms employed in the handbook are classified into two broad categories structuralist and post structuralist The handbook while examining the impact of global trends in different societies cultures and educational settings attempts to synthesise different meta theories of globalisation and their impact on societies and educational systems It discusses the continued interaction of global national and local forces and influences especially the importance of standards and quality driven education reforms the need to overcome inequality of access to quality schools and aims at providing quality education for all students In addition the

impact of neo liberal ideology on education is examined in terms of its impact on ongoing standards driven education reforms globally The handbook analyses neo liberalism in education and its focus on increasing global competitiveness accountability efficiency quality standards driven policy reforms and educational stratification The impact of globalisation on education policy and reforms is a strategically significant issue for us all The unifying conceptual framework used in the handbook to critique strategic significance of globalisation is grounded in discourse CDA and critical theory The work offers the latest findings concerning major issues in education and policy directions such as global social and economic inequality neo liberal standard driven education and policy reforms performing schools in the performing culture education for human rights and social justice new perspectives on education for sustainability dominant and effective models of values education in schools and the ubiquitous impact of ICTs on education systems *Journal of Educational Planning and Administration* ,2012

Globalisation, Ideology and Education Policy Reforms Joseph Zajda,2010-01-19 Globalisation Ideology and Education Policy Reforms which is the 11th volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses concerning globalisation and the politics of education reforms It reviews some of the ideological imperatives fueling education reforms It examines critically education reforms within their social political and global dimensions It provides an easily accessible practical yet scholarly source of information about recent developments in globalisation ideology and trends in education reforms Above all the book offers the latest findings to the critical issues concerning major discourses surrounding the nexus between ideology and education reforms in the global culture It is a sourcebook of ideas for researchers practitioners and policy makers in education and schooling around the world It offers a timely overview of current policy issues affecting education reforms globally It provides directions in education and policy research relevant to progressive pedagogy social change and transformational educational reforms in the twenty first century The book critically examines the overall interplay between the state ideology and current discourses of education reforms in the global culture It draws upon recent studies in the areas of globalisation academic achievement standards equity and the role of the State Apple 2004 Carnoy 1999 Zajda et al 2008 It explores conceptual frameworks and methodological approaches applicable in the research covering the State globalisation and quality driven education reforms **EBOOK: Globalization and Reform in Higher Education** Heather

Eggins,2003-12-16 As the ability of each higher education system to produce the highly skilled citizens required in the twenty first century becomes crucial governments are recognizing and responding to global as well as local economic and cultural changes Moreover as the effects of globalization spread their impact upon individual governments and their higher education institutions are becoming steadily more apparent This book charts the key issues that are involved in reforming higher education to meet new global challenges It draws on a team of distinguished international researchers from North America Africa Australia and Europe who consider particular topics the reform of governance and finance the funding of higher

education managerialism accreditation and quality assurance the use of performance indicators faculty roles and rewards and the cultural social and ethical dimensions of change The concluding section consists of two case studies the first is a detailed discussion of the Australian government's introduction of higher education reform the second assesses the transformation of higher education in South Africa in the face of contemporary global and local change Globalization and Reform in Higher Education enables readers to develop a firm grasp of the current state of play in higher education institutions worldwide issues to be dealt with and difficulties that have to be transcended The book is essential reading for academics senior managers parliamentarians and civil servants involved in higher education policy making Contributors Rosemary Deem Heather Eggins Elaine El Khawas D Bruce Johnstone Mary Louise Kearney Adrianna Kezar Elisabeth Lillie Simon Marginson Ann I Morey Preeti Shroff Mehta Barbara Sporn George Subotzky and William Taylor

New Paradigm for Re-engineering Education Yin Cheong Cheng, 2005-09-19 In response to the challenges of globalization and local development educational reforms are inevitably becoming one of the major trends in the Asia Pacific Region or other parts of the world Based on the most recent research and international observations this book aims to present a new paradigm including various new concepts frameworks and theories for reengineering education It can provide educators school leaders and practitioners educational officials change agents researchers and policy makers with a comprehensive new perspective to implement educational reforms enhance leadership and change school management in a context of globalization localization and individualization This book has 21 chapters in three sections Section I New Paradigm of Educational Reform including eight chapters illustrates the new paradigm and frameworks of reengineering education fostering human development and analysing reform policies and also discusses the trends and challenges of educational reforms in the Asia Pacific Region Section II New Paradigm of Educational Leadership with five chapters aims to elaborate how the nature role and practice of school leadership can be transformed towards a new paradigm and respond to the three waves of education reforms Section III Reengineering School Management for Effectiveness with eight chapters aims to provide various practical frameworks for reengineering school management processes and implementing changes in school practices

Globalisation, Ideology and Education Reforms Joseph Zajda, 2020-06-17 This book analyses the nexus between ideology the state and education reforms worldwide The research evinces the neo liberal ideological imperatives of current education and policy reforms and illustrates the way these shifts in the relationship between the state and education policy are affecting current trends in education reforms and schooling around the globe With this as its focus the chapters represent hand picked scholarly research on major discourses in the field of global education reforms Offering a compendium of the very latest thought on the subject this book is like the others in the series a state of the art sourcebook for researchers practitioners and policymakers alike Not only do the chapters offer a timely analysis of current issues shaping education policy research the work also contains ideas about future directions that education and policy reforms could take By doing so

it provides a comprehensive view of the diverse and intersecting discourses on globalisation and policy driven reforms in education. The book draws on recent studies in the areas of globalisation, education reforms and the role of the state. Respective chapters critically assess the dominant discourses and debates on education and policy reforms. Using diverse comparative education paradigms ranging from critical theory to historical comparative research, they focus on globalisation, ideology and democracy and examine both the reasons for and outcomes of education reforms and policy change.

Discourses of Globalisation and Higher Education Reforms Joseph Zajda, W. James Jacob, 2022-03-15. This book examines some of the major higher education reforms and policy shifts globally, particularly in the light of recent shifts in quality and standards driven education and policy research. It critiques the neo-liberal ideological imperatives of current higher education and policy reforms and illustrates the way that changes in the relationship between the state and higher education policy affect current trends in higher education reforms. Using diverse comparative education paradigms from critical theory to historical comparative research, the chapters focus on globalisation, ideology and higher education reforms and examine both the reasons and outcomes of higher education reforms and policy change. The book analyses and evaluates the policy shifts in methodological approaches to globalisation and higher education reforms and their impact on education policy and pedagogy. The book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation, comparative education research and higher education reforms.

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