



FEEL-BAD EDUCATION

AND OTHER CONTRARIAN ESSAYS
ON CHILDREN AND SCHOOLING

ALFIE KOHN

"Kohn cuts against the grain and takes on adversaries without fear, and yet with a mature and rational sophistication."

—JONATHAN KOZOL

Feel Bad Education And Other Contrarian Essays On Children And Schooling

Charles J. Sykes



Feel Bad Education And Other Contrarian Essays On Children And Schooling:

Feel-Bad Education Alfie Kohn, 2011-04-05 Mind opening writing on what kids need from school from one of education's most outspoken voices Almost no writer on schools asks us to question our fundamental assumptions about education and motivation as boldly as Alfie Kohn The Washington Post says that teachers and parents who encounter Kohn and his thoughts come away transfixed ready to change their schools And Time magazine has called him perhaps the country's most outspoken critic of education's fixation on grades and test scores Here is challenging and entertaining writing on where we should go in American education in Alfie Kohn's unmistakable voice He argues in the title essay with those who think that high standards mean joylessness in the classroom He reflects thoughtfully on the question Why Self Discipline Is Overrated And in an essay for the New York Times which generated enormous response he warns against the dangers of both punishing and praising children for what they do instead of parenting unconditionally Whether he's talking about school policy or the psychology of motivation Kohn gives us wonderfully provocative and utterly serious food for thought This new book will be greeted with enthusiasm by his many readers and by teachers and parents seeking a refreshing perspective on today's debates about kids and schools

Critical Issues in Democratic Schooling Kenneth Teitelbaum, 2020-04-28 Focusing on a wide range of critical issues this book provides a comprehensive analysis of the linkage of different educational ideas policies and practices to a commitment for democratic schooling Informed by significant interdisciplinary research as well as by his own extensive professional experiences as a teacher professor department chair and dean Teitelbaum examines contemporary concerns related to three broad areas 1 teaching and teacher education 2 curriculum studies and 3 multiculturalism and social justice His approach is to integrate the current and the historical the practical and the theoretical the technical and the socio-political and the personal and the structural With this volume Teitelbaum considers how schools should be organized and funded what they should teach and to whom the role that teachers students and parents should play in school life and the need and prospects for schools and teacher education programs that foster meaningful learning critical reflection and social justice

Embracing Risk in Urban Education Alice E. Ginsberg, 2012-01-26 At a time when American urban public education is under broad attack and in which America is perceived as a national risk that is losing the race to the top educators and politicians from across the spectrum are promoting increased emphasis on standardized testing business models of school reform zero tolerance no excuses promoting cultural assimilation and building a standardized curriculum Ginsberg argues that in the effort to reduce the achievement gap and mitigate the pejorative label of at risk we are in danger of eliminating risk from education entirely This is especially the case in urban schools with large numbers of poor and minority students Ginsberg explores alternative approaches to student achievement at four dynamic Philadelphia public schools This book provides a grounded close look at alternative and innovative pedagogies which embrace risk through an emphasis on critical inquiry cultural diversity global awareness project based learning collaboration community partnerships

and student activism The result Schools which can nurture a new generation of students who are not only smart and literate but can think help preserve American Democracy while furthering the quest for peace unity equity and social justice

A Comprehensive Guide to Classroom Management Louise Porter, 2020-07-30 Behaviour management in the classroom can be one of the most challenging aspects of teaching but with the right approach it can be rewarding and enriching for both student and teacher A Comprehensive Guide to Classroom Management provides a systematic overview of the major theories and styles of discipline in schools Drawing on the latest international research Porter outlines how teachers can develop a personal style in classroom management based on a sound understanding of theory The emphasis is on proactive authoritative approaches to discipline to engage students and facilitate the achievement of educational and social goals Porter demonstrates how it is within the power of schools and teachers to create the conditions under which even disadvantaged or disenchanted students strive to learn A Comprehensive Guide to Classroom Management is the essential handbook for preservice teachers and a valuable reference for more experienced teachers who want to develop their approach to complex behavioural challenges True to its title this is an enormously ambitious indeed encyclopaedic resource that makes a compelling multilayered case for putting respect for children s needs ahead of our urge to control them Alfie Kohn author of *Beyond Discipline and Punished by Rewards* There is so much to admire and absorb in this impressive and highly readable blend of research idealism and sound sense highly recommended for principals aspiring school leaders and reflective practitioners teaching students with behavioural difficulties Dr Ted Cole lead editor of *The Routledge International Companion to Emotional and Behavioural Difficulties*

Behaviour in Schools: Theory and Practice for Teachers Louise Porter, 2014-05-16 Behaviour management in the classroom can be one of the most challenging aspects of teaching but with the right approach it can be rewarding and enriching for both student and teacher The new edition of this best selling textbook provides a systematic and thoroughly updated overview of the major theories and styles of discipline in schools Drawing on the latest international research the book outlines how teachers can develop a personal style in classroom management based on a sound understanding of theory The emphasis is on proactive authoritative approaches to discipline to engage students and facilitate the achievement of educational and social goals The author demonstrates how it is within the power of schools and teachers to create the conditions under which even disadvantaged or disenchanted students strive to learn Behaviour in Schools 3E is the essential handbook for all trainee teachers and NQTs and a valuable reference for more experienced teachers who want to develop their approach to complex behavioural challenges

Young Children's Behaviour Louise Porter, 2020-07-16 The book provides a comprehensive yet practical discussion of guidance strategies that can be implemented in a variety of situations These strategies promote a respect for children and their rights enhance children s self esteem and help to foster pro social skills This book is a must read for both students and practitioners who work with children and families Dr Laura McFarland School of Education Charles Sturt University Drawing on the latest

research evidence *Young Children's Behaviour* outlines the beliefs and values that underpin the guidance approach to managing the behaviours of children from birth to eight years of age In contrast with rewards and punishment systems guidance believes that children do not need incentives to behave well but instead need skills Rather than punishing them for lacking skills guidance teaches young children self regulation skills so that they can behave considerately The author provides practical strategies that both meet children's needs and safeguard the rights of surrounding adults and children These methods include listening being assertive giving positive instructions solving problems collaboratively and coaching children to self regulate their emotions and impulses The text also offers advice on responding to many common challenges including separation distress meltdowns aggression and social withdrawal Finally the book suggests how educators can provide educational and behavioural support for children with atypical development and describes how to foster effective relationships with parents whose children display challenging behaviours Dr Louise Porter powerfully argues that behaviour guidance is the most effective approach to working with young children and reflects the deepest values of early childhood education and care

The Diary of a Mad Public School Teacher David A. Hancock MA, 2017-07-21 Many are asking what is wrong with teaching learning schooling and education and what can be done You will get the answers panacea from the letters of a mad public school teacher intrepid irascible cantankerous provocative passionate thought provoking iconoclastic and enhanced with vitriolic demagoguery As a grad student colleague said Thanks for an enjoyable class on education issues in society I also enjoyed your letters to the editor Ive been told that I say what other people think Well you write and publish what were all thinking

Schools on Trial Nikhil Goyal, 2017-01-10 A devastating critique of the American way of education and a hopeful blueprint for change which can unlock the creativity and joy of learning inherent in all students In this book Nikhil Goyal a journalist and activist whom The Washington Post has dubbed a future education secretary and Forbes has named to its 30 Under 30 list both offers a scathing indictment of our teach to the test while killing the spirit educational assembly line and maps out a path for all of our schools to harness children's natural aptitude for learning by creating an atmosphere conducive to freedom and creativity He prescribes an inspiring educational future that is thoroughly democratic and experiential and one that utilizes the entire community as a classroom

What Does It Mean to Be Well Educated? Alfie Kohn, 2004-05-15 Few writers ask us to question our fundamental assumptions about education as provocatively as Alfie Kohn Time magazine has called him perhaps the country's most outspoken critic of education's fixation on grades and test scores And the Washington Post says he is the most energetic and charismatic figure standing in the way of a major federal effort to make standardized curriculums and tests a fact of life in every U S school In this new collection of essays Kohn takes on some of the most important and controversial topics in education of the last few years His central focus is on the real goals of education a topic he argues that we systematically ignore while lavishing attention on misguided models of learning and counterproductive techniques of motivation The shift to talking about goals yields radical conclusions

and wonderfully pungent essays that only Alfie Kohn could have written From the title essay's challenge to conventional conservative definitions of a good education to essays on standards and testing and grades that tally the severe educational costs of overemphasizing a narrow conception of achievement Kohn boldly builds on his earlier work and writes for a wide audience Kohn's new book will be greeted with enthusiasm by his many readers and by any teacher or parent looking for a refreshing perspective on today's debates about schools

Bad Students, Not Bad Schools Robert Weissberg, 2019-01-22

Americans are increasingly alarmed over our nation's educational deficiencies Though anxieties about schooling are unending especially with public institutions these problems are more complex than institutional failure Expenditures for education have exploded and far exceed inflation and the rising costs of health care but academic achievement remains flat Many students are unable to graduate from high school let alone obtain a college degree And if they do make it to college they are often forced into remedial courses Why despite this fiscal extravagance are educational disappointments so widespread In *Bad Students Not Bad Schools* Robert Weissberg argues that the answer is something everybody knows to be true but is afraid to say in public America's educational woes too often reflect the demographic mix of students Schools today are filled with millions of youngsters too many of whom struggle with the English language or simply have mediocre intellectual ability Their lackluster performances are probably impervious to the current reform prescriptions regardless of the remedy's ideological derivation Making matters worse retention of students in school is embraced as a philosophy even if it impedes the learning of other students Weissberg argues that most of America's educational woes would vanish if indifferent troublesome students were permitted to leave when they had absorbed as much as they could learn they would quickly be replaced by learning hungry students including many new immigrants from other countries American education survives since we import highly intelligent technically skillful foreigners just as we import oil but this may not last forever When educational establishments get serious about world class mathematics and science and permit serious students to learn problems will dissolve Rewarding the smartest not spending fortunes in a futile quest to uplift the bottom should become official policy This book is a bracing reminder of the risks of political manipulation of education and argues that the measure of policy should be academic achievement

Quotes from the Underground William Martin, 2012

Quotes from the Underground is a remarkable resource and must read for writers researchers activists and indeed anyone who embraces progressive values and hopes to rescue politics from corporate control Joel Bakan author of *The Corporation* and *Childhood Under Siege* William Martin does it again with this splendid new volume of insights wisdom bon mots and just plain common sense from those who are working to improve our collective lot David Morris co-founder of the Institute for Local Self Reliance I highly recommend this uplifting compendium of wisdom for achieving social justice protecting the environment and renewing our democracy Worth taking in large doses Jill Stein Green Party USA candidate for President

Quotes from the Underground is a stock of patriotic wisdom that should be nailed to the door of the New York Stock Exchange Charlie Cray

research specialist with Greenpeace USA and the director of the Center for Corporate Policy There s something to irritate just about everyone in this delightful collection of verbal prickly burrs Alfie Kohn author of FEEL BAD EDUCATION And Other Contrarian Essays on Children and Schooling I m a quote collector They inspire and instruct me Thank you William Martin for compiling this book of quotes I plan to use them liberally Gloria Feldt former president of Planned Parenthood speaker and author of No Excuses 9 Ways Women Can Change How We Think About Power An excellent read or rather lots of them for atheists and others who care about liberty and our fellow human beings Words from hundreds of wise people like Richard Dawkins Ellen DeGeneres Steve Allen and George Orwell to make you laugh think or both Ed Buckner former president of American Atheists William Martin s excellent chronicle of quotations from the American Left needs to be lifted above ground and spread across the land Read absorb and take action Jim Hightower nationally syndicated columnist radio commentator author and editor of the Hightower Lowdown Dumbing Down Our Kids Charles J. Sykes, 1995 Sykes concludes with a checklist for parents students and teachers who want to evaluate their schools and a series of recommendations to restore quality learning to America **Bad Education: Debunking Myths in Education** Philip Adey, Justin Dillon, 2012-10-16 This is an important and welcome book Readers can see the faults of simplistic judgments neglect of evidence dismissal of researchers and injudicious implementation From the foreword by Paul Black We all know that small classes are better than large classes that children are best taught in groups according to their ability that some schools are much better than others and that we should teach children according to their individual learning styles or do we This book asks awkward questions about these and many other sacred cows of education Each chapter tackles a persistent myth in education confronting it with research evidence and teasing out any kernel of truth which may underlie the myth Leading authors from the world of education each bring analysis and expertise to bear on their chosen subject presenting their argument in an accessible manner based on sound scholarship Some of the conclusions drawn in Bad Education are likely to be real eye openers for many teachers and parents who will find some of their basic assumptions about education called into question It is also essential reading for anyone involved in educational policy making or management Contributors Philip Adey Mike Anderson Ed Baines Paul Black Peter Blatchford Margaret Brown Guy Claxton Frank Coffield Justin Dillon Julian Joe Elliott Simon Gibbs Jeremy Hodgen Neil Humphrey Annette Karmiloff Smith Bill Lucas Bethan Marshall Brian Matthews Corinne Reid Rob Webster Dylan Wiliam As education policymakers it can be difficult to resist the comfort of our own experience and gut instincts or the lure of populism Bad Education is an invaluable myth buster that tears down common misconceptions and serves up hard facts in their place This is a politically unpalatable guide to the evidence that will challenge policymakers the press and parents alike Dale Bassett Head of Public Policy AQA This book should become a manifesto for change for all of those in education who want to ensure our children do not receive a Bad Education Every Headteacher should buy a copy for every teacher and hopefully somebody might even place a copy under the Secretary of

State's Xmas tree Gary Phillips Head Teacher Lilian Bayliss School This is a welcome and important book It takes apart the myths which support the dearly held convictions simplistic assumptions prejudices and irrational certainties of both politicians and teachers Admitting that education is not itself a science but demonstrating how both neuroscience and psychology have become available to inform educational policy and practice it should provide food for more careful and well informed thought to all who can influence what happens in our schools Baroness Perry of Southwark [The Harm of Coercive Schooling](#) Peter Gray, 2020-09 Children like all human beings crave freedom but they are not free in school Schools operate by methods of coercion a request in school is really an order enforced with reward punishment and threats Coercion interferes with children's natural joy filled and interest filled ways of learning and turns learning into work In this collection of essays developmental psychologist Peter Gray describes also how schooling promotes bullying cheating and showing off contributes to high rates of anxiety depression and even suicide among students aims to push everyone regardless of the shape of their personality through the same square holes and leads to a lifetime of anxiety dreams The last two essays show how the harm has moved down even to the youngest students caused by the misbelief that academic training should start in kindergarten and before This collection is for everyone who cares about children's wellbeing *Finding Sanctuary* D. C. Juris, DC Juris, 2010-10-08 Quotes from the Underground is a remarkable resource and must read for writers researchers activists and indeed anyone who embraces progressive values and hopes to rescue politics from corporate control Joel Bakan author of *The Corporation* and *Childhood Under Siege* William Martin does it again with this splendid new volume of insights wisdom bon mots and just plain common sense from those who are working to improve our collective lot David Morris co founder of the Institute for Local Self Reliance I highly recommend this uplifting compendium of wisdom for achieving social justice protecting the environment and renewing our democracy Worth taking in large doses Jill Stein Green Party USA candidate for President Quotes from the Underground is a stock of patriotic wisdom that should be nailed to the door of the New York Stock Exchange Charlie Cray research specialist with Greenpeace USA and the director of the Center for Corporate Policy There's something to irritate just about everyone in this delightful collection of verbal prickly burrs Alfie Kohn author of *FEEL BAD EDUCATION* And Other Contrarian Essays on Children and Schooling I'm a quote collector They inspire and instruct me Thank you William Martin for compiling this book of quotes I plan to use them liberally Gloria Feldt former president of Planned Parenthood speaker and author of *No Excuses 9 Ways Women Can Change How We Think About Power* An excellent read or rather lots of them for atheists and others who care about liberty and our fellow human beings Words from hundreds of wise people like Richard Dawkins Ellen DeGeneres Steve Allen and George Orwell to make you laugh think or both Ed Buckner former president of American Atheists William Martin's excellent chronicle of quotations from the American Left needs to be lifted above ground and spread across the land Read absorb and take action Jim Hightower nationally syndicated columnist radio commentator author and editor of the Hightower Lowdown **Smart**

Kids, Bad Schools Brian Crosby, 2025-09-23 In *Smart Kids Bad Schools* award winning author and educator Brian Crosby draws on his twenty years as a high school English teacher to offer a candid appraisal of why our schools are failing and what we must do to save them Crosby's no holds barred critique of the broken education system leaves no stone unturned he is unapologetic and uncompromising in his exposé of how teachers administrators unions and parents all play a part in this national tragedy Crosby offers 38 ideas to save America's future and his proposed remedies are revolutionary He recommends bold measures such as lengthening the school day and school year forcing parents to volunteer at schools abolishing homework outlawing teachers unions and cutting special education funding The result is a book that is likely to inflame passions on all sides of the political spectrum and in the process introduce new ideas to a debate that is in dire need of them

Dumbing Us Down John Taylor Gatto, 2002-02-01 With over 70 000 copies of the first edition in print this radical treatise on public education has been a New Society Publishers bestseller for 10 years Thirty years in New York City's public schools led John Gatto to the sad conclusion that compulsory schooling does little but teach young people to follow orders like cogs in an industrial machine This second edition describes the wide spread impact of the book and Gatto's guerrilla teaching John Gatto has been a teacher for 30 years and is a recipient of the New York State Teacher of the Year award His other titles include *A Different Kind of Teacher* Berkeley Hills Books 2001 and *The Underground History of American Education* Oxford Village Press 2000

Who Said Schooling was Only for Kids?. Chicago (Ill.). Board of Education, 1976

The Blab of the Paved Jeff Spanke, 2020-01-01 This narrative ethnography adopts an aesthetic lens to relay the various lived experiences of a non traditional Midwestern public high school during its final year in its original building Extending upon previous research of high school dropouts I examine how this one particular high school incorporated a self paced curriculum with a focus on family to address the unique learning needs of students at risk of not graduating By employing elements of grounded theory narrative inquiry and autoethnography I share the stories of Walcutt High School's a pseudonym roughly sixty students as they struggle to navigate their respective roles in a dominant cultural narrative to which they've never felt like they belonged Through the extensive and organic voices of the primary participants as well as my observations of my own participation in the school culture over the course of a year this project serves to offer insights not only into the school experiences of marginalized adolescents but also into Walcutt's myriad successes and failures In particular this piece highlights the vitality of unconditionally caring or hospitable teachers Derrida 2000 while ultimately questioning the presumed utility of a high school diploma The story concludes not by lauding the alternative mine created for Walcutt's canaries but by questioning the purpose and stability of all scholastic minds As American schools continue making strides to accommodate and support the complex and oftentimes contradictory needs of their students what it means to succeed as a teacher in and prepare teachers for these diversified inclusive learning spaces is growing increasingly complicated Indeed given the shifting paradigm of American public education teacher preparation programs must continue to adapt their

practices and philosophies in order to equip their teacher candidates with the skills needed not only to thrive but also find purpose and meaning in schools similar to this project's Walgut. While this book doesn't claim to offer any answers to the myriad questions concerning the future of public schools, it does endeavor to offer a springboard from which all education stakeholders can continue engaging in healthy and productive discussions of how best to prepare students and teachers for autonomous, democratic, curious, creative, and compassionate citizenship both in and apart from their academic communities. To this end, rather than write from a detached, traditionally academic vantage, I have sought in these pages to compose from a personal, albeit limited, passionate, albeit subjective, and participatory, albeit someone marginalized, perspective. In my pursuit of social justice for the characters of Walgut High School, I begin first by exposing my own privileged role in perpetuating injustice. Only through recognizing and naming our own demons can we ever begin to exorcise the System writ large. Thus, in this book's lack, there is possibility in its futility. hope

Un Amaran Edukashun Daniel M. Hagadorn, 2014-04-02

Un Amaran Edukashun offers an insider's perspective on the educratic bureaucracy that created our present model of government schooling and the tragic results it has produced at the expense of our children's future. This startling and well-documented examination of the Founding Fathers of government schooling reveals the ominous agenda behind an educational system that is looking at failure in the rearview mirror. Drawing from extensive research and his thirteen years of teaching experience in the public and private high school classroom, Daniel Hagadorn obliterates any notion that school is a place of education for our children. His shocking narrative is at once enlightening and accessible, and though it is not exactly breaking news that government schools are failing, the reader will be stunned to discover 1. this is the product of design and 2. the results are worse than suspected. Much worse. Parents deserve better, and so do their children.

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